

Middle School Floriculture CDE
2009 Delaware State FFA Convention
Rules and Procedures

I. REGISTRATION

Teachers register their Middle School Floriculture Team through Claudia Cola (ccola@doe.k12.de.us) two weeks prior to the contest at the same time as convention registration. A check for \$40 written out to the DAAE must arrive at Claudia's office two weeks prior to the contest. If you compete, the check will be returned.

Participants need to complete the National FFA CDE Waiver available through the National FFA Website (http://www.ffa.org/documents/cde_waiverrelease.pdf)

II. EQUIPMENT

Materials provided by student

Each participant must have scissors, floral shears, 2 No. 2 pencils, a clipboard, and an electronic calculator. Calculators permissible for use in this events are those that are battery operated, non-programmable and silent. NO Floral Knives.

Official Dress

Team members are required to be in official FFA dress in order to participate in this event.

III. EVENT RULES

1. This event will have three phases: identification of plant materials, corsage preparation and construction, and team arrangement activity.
2. Under no circumstances will any participant be allowed to touch or handle plant material during the event except during the corsage construction and team activity.
3. Observers will not be permitted in the event area while the event is in progress.
4. Any communication between participants from the same team during the event will be sufficient cause to eliminate the team from the event. The exception to this is the team activity.
5. No team, participant, or coach will be permitted into the event facilities before or during the event.
6. All participants are expected to be prompt at their stations throughout the event.
7. All participants will be given a identification number by which they will be designated throughout the event.
8. Teams will be divided into groups so that when possible, no two participants from the same school will be in the same group, except for the team activity.

IV. EVENT FORMAT

A. Team Activity

Team Activity – Floral Arrangement (100 Points)

As a team, participants will be given a set amount of floral supplies (see below) to construct a triangular arrangement. The team will be allotted 20 minutes to complete

construction and a 5 minute period to complete the 'Floral Arrangement Itemized Bill'. The event assistant at the beginning of the team activity will provide participants the RETAIL price of the flowers, foliage, and additional material costs. The MARKUP will be built into the retail price. When the team has determined the total arrangement cost, this will include markup. Scoring criteria are presented on the 'Floral Arrangement Practicum' scorecard which will be recorded by a judge. Explanation of floral arrangement terms can be found on this scorecard.

Provided Floral Supplies (Maximum supplies provided. Teams can use less if necessary.):

- Container
- Hydrofoam (Oasis)
- 7 – Red Carnations
- 1 – Stem of Yellow Button Mums
- 1 – Stem of Purple Statice
- 6 – Stems of Baker's Fern

B. Individual Activities

1. **Identification of Plant Materials (100 Points)**

Twenty (20) specimens from the Floriculture Plant Identification List (Middle School Version – see attached) will be displayed for participants to identify by technical and common names. A number will designate each specimen. Five points will be awarded for each specimen that is correctly identified. Each participant will be allowed 10 minutes to complete this phase of the event.

2. **Corsage Preparation and Construction (75 Points)**

Individually, participants will prepare and construct a single-flower pin corsage. All plant and non-plant materials needed to construct the corsage will be provided. Each participant will be allowed 20 minutes to complete the construction of the corsage and an additional 5 minutes to complete an itemized bill for the corsage constructed. Scoring criteria are presented on the 'Making a Corsage' scorecard (modified for Middle School) which will be recorded by the judge.

Floral Supplies that will be provided:

- Floral Tape
- Floral Wire (#26)
- Floral Ribbon, Non-Wired, Satin (#3)
- 1 Carnation
- 1 Stem Baker's Fern
- 1 Cutting of Babies Breath

V. **SCORING**

Total Points Available: Based on 3 participants

	<u>Individual</u>	<u>Team</u>
Triangular Arrangement	0	100
Identification of Plant Material	100	300
Corsage Prep/Construction	75	225
TOTAL POINTS	175	625

Middle School Plant Identification List

105 Snapdragon	172 Statice
108 Norfolk Island Pine	177 Daffodil
118 Common Camellia	181 Peony
124 Waxflower	189 Common Garden Petunia
125 Spider plant	191 Heartleaf Philodendron
126 Florist's Chrysanthemum	196 Swedish Ivy
127 Grape Ivy	200 Azalea
128 Clematis	201 Hybrid Tea Rose
130 Jade Plant	203 African Violet
133 Carnation	204 Salvia
137 Hens and Chickens	205 Snake Plant
139 Golden Pathos, Devil's Ivy	206 Strawberry Plant
143 Poinsettia	207 Christmas Cactus
154 Baby's Breath	214 White Anthurium, Peach Lily
155 English Ivy	216 Bird-of-Paradise
158 Amaryllis	218 Marigold
161 Hyacinth	220 Tulip
163 Impatiens	222 Garden Pansy
164 Flag (Bearded) Iris	223 Wandering Jew
170 Trumpet (Easter) Lily	224 Zinnia

Floriculture

Name: _____ Chapter: _____

State: _____ Team No.: _____

Member No.: _____

FLORAL ARRANGEMENT PRACTICUM SCORECARD

	POSSIBLE SCORE	NEEDS IMPROVEMENT	GOOD	EXCELLENT	MEMBER SCORE
Arrangement	65				
• Design		0-11	12-24	25-35	
• Balance		0-5	6-10	11-15	
• Functionality		0-2	3-4	5	
• Judges Choice		0-3	4-6	7-10	
Itemized Bill	35				
• Price Range		0-3	4-8	9-11	
• Accuracy		0-3	4-6	7-10	
• Completeness		0-2	3-5	6-7	
• Neatness		0-2	3-5	6-7	
Total Possible:	100				

EXPLANATION OF FLORAL ARRANGEMENT TERMS

Design: Design is the overall shape or form of the composition; a planned relationship of the parts. The elements of design include: line [linear patterns attracting the eye to the focal point]; form [three dimensional shape]; texture [surface appearance of materials]; color [use of tints, tones, shades of hues, as well as black, gray and white]; the pleasing way in which lines, textures, sizes and colors are blended or contrasted; and the tying together of the parts by the combination of good design, balance and harmony.

Balance Visual stability, regardless of whether design is symmetrical or asymmetrical; determined by the relative sizes of materials and relative darkness of lightness and the placement of them.

Functionality Appropriateness of arrangement for use intended and soundness of construction.

Judge's Choice The use of plant materials and design principles in a particularly creative, original and unique manner.

Judge's Name

Judge's Signature

Date

Floriculture

Name: _____ Chapter: _____

State: _____ Team No.: _____

Member No.: _____

FLORAL ARRANGEMENT ITEMIZED BILL

FLOWERS	QUANTITY USED	UNIT COST	TOTAL

Total Plant Material Cost _____

FOLIAGE	QUANTITY USED	UNIT COST	TOTAL

Total Other Materials Cost _____

Total Flower Cost	
Total Foliage Cost	
Hydrofoam	
Container Cost	
Total Arrangement Cost*	

* Participants will be provided the RETAIL price of flowers and foliage that they will use in their arrangement by the event official at the beginning of the practicum. The MARKUP will be built into the retail price of the flowers and the foliage used in the arrangement. When the participant has determined the TOTAL ARRANGEMENT COST, he or she has included the markup.

Judge's Name

Judge's Signature

Date

Floriculture

Name: _____ Chapter: _____

State: _____ Team No.: _____

Member No.: _____

MAKING AND PACKING A CORSAGE SCORECARD

CORSAGE SCORE CARD	POSSIBLE POINTS	MEMBERS SCORE
Wiring and Taping	12	
Use of Ribbon	15	
Design	15	
Wearability	14	
Pricing	19	
Total Points	75	

Judge's Name

Judge's Signature

Date